



Certified Bilingual Teacher Job Description

General Functions: A teacher at Raíces is responsible for working effectively with students, families, and staff, working with teams collaboratively to implement a place-based dual language educational model of instruction, being open to implementing an innovative curriculum, which is child centered, based on a constructivist knowledge method. The teacher is responsible for designing lesson plans, student assessment activities, curriculum development, hands-on experiential education methodologies, dual-language instructional techniques, literacy strategies, and special education modifications. Each teacher must have the ability to create a flexible program and an environment favorable to learning and personal growth and motivate each student to: develop skills, knowledge, and attitudes following his/her ability; develop his/her special talents; develop sound opinions based on facts; and to develop proficiency in inquiry, skills, and concepts related to the school's curriculum plan and student performance standards for success. Must be committed to accomplishing the Raíces mission and vision for biliteracy, high academic student outcomes, and positive identity formation; and open to learn and implementing a culturally relevant curriculum based on the Mesoamerican Knowledge.

Qualifications:

- New Mexico Elementary Teaching Licensure (Level II preferred)
- Bachelor's and/or master's degree in education from a regionally accredited college or university
- NMPED endorsed
- Classroom experience
- Bilingual and Bicultural—has an understanding and appreciation of traditional practices and the ability to provide instruction in Spanish and English
- Fully Biliterate in English and Spanish
- Thoughtful about interacting with people from diverse backgrounds
- Excited about learning
- Patient and resourceful
- Organized and careful about time management
- Service-oriented
- Able to express ideas precisely in writing and in oral presentations in English and Spanish endorsement (required)
- Understands and has experience with dual-language instructional methods
- Understands and has experience with hands-on experiential educational methods
- Is a team player

Leadership Characteristics:

- Possesses collaborative skills and a willingness to work with colleagues in a Professional Learning environment
- Has a desire to learn and grow, and is open to feedback from instructional leaders, colleagues, and the community
- Has a willingness to be involved in community activities and events outside of typical school hours
- Possesses technological knowledge/proficiency
- Experience in working with early elementary students in a self-contained classroom setting
- Understands the social, emotional, and intellectual developmental needs of early elementary school students and appropriate responses within the context of the US/Mexico border and family dynamics



Teacher Duties and Responsibilities:

- Interact effectively with students, staff, parents, and the overall school community
- Develop lesson plans that draw from the stories, history, geography, environment, science, arts, language, and culture of the local community
- Ensure the attainment of learning standards in the English Language Arts, Bilingual Education Standards, and Math Common Core Standards
- Provide direct instruction as well as experiential, hands-on activities in both Spanish and English
- Provide a safe and effective learning environment for students, staff, and the overall school community
- Administer quarterly assessments and organize student portfolios to capture individual student progress
- Collaborate with parents and communicate students' progress and classroom expectations
- Contribute to the overall school community by supporting school and community programs, activities, and events related to the school's vision, mission, and goals.
- Attends ongoing guidance activities and/or workshops regarding Xinachtli ways of Knowledge to conceptualize Raíces' vision and mission further.