



RAICES DEL SABER XINACHTLI COMMUNITY SCHOOL

March 2022

**“Among Individuals, as Among Nations,
Respect for the Rights of Others is Peace” Benito Juárez**

Thank you all for your patience as we have been navigating Covid issues for almost three years now. We hear and understand your concerns and frustrations. In any place where there is more than one person, there will always be disagreements. Benito Juarez said it beautifully, we are a community attempting to respect everyone. As a charter school, we are a school of choice- and we thank you for choosing our school and trusting the decisions that we make **as a community**. Tomorrow March 2nd is the last day to turn in mask surveys and we will let the school community know what the decision is by the end of the day.

Every student here, on time every day! Did You Know?

- Chronic absenteeism means missing 10% or more of school days in a year.
- Students who are chronically absent are less likely to succeed academically and more likely to drop out of school.
- Attending school every day increases your chances of success in school and in life.

Calendar of events for March

10 Concilio de Padres Meeting @5:30 via Zoom- Special Session to introduce the Facilities Plan. Please have questions ready.

11 Picture Day individual and Classroom picture

17 Governing Board Meeting @6:30 via Zoom

21-25 Spring Break- **No School**

28-29 Teacher work day- **No school**

30 First day back at school for students after Spring Break

Paz y salud,

Julia

Headadministrator@raicesdelsaber.org

“Entre los individuos, como entre las Naciones, el respeto al derecho ajeno es la paz” Benito Juárez

Gracias a todos por su paciencia, ya que hemos estado navegando por los problemas de Covid durante casi tres años. Escuchamos y entendemos sus preocupaciones y frustraciones. En cualquier lugar donde haya más de una persona, siempre habrá desacuerdos. Benito Juárez lo dijo muy bien, somos una comunidad que intenta respetar a todos. Como escuela chárter, somos una escuela de elección, y le agradecemos por elegir nuestra escuela y confiar en las decisiones que tomamos como comunidad. Mañana 2 de marzo es el último día para entregar las encuestas de máscaras y le informaremos a la comunidad escolar cuál es la decisión al final del día.

¡Todos los estudiantes aquí, a tiempo todos los días! ¿Sabías?

- El ausentismo crónico significa perder el 10% o más de los días escolares en un año.
- Los estudiantes que se ausentan crónicamente tienen menos probabilidades de tener éxito académico y más probabilidades de abandonar la escuela.
- Asistir a la escuela todos los días aumenta sus posibilidades de éxito en la escuela y en la vida.

Calendario de eventos de Marzo

10 Reunión del Concilio de Padres @5:30 vía Zoom. Sesión Especial de presentación del Plan de Instalaciones. Por favor tenga preguntas listas.

11 Día de fotos individual y foto del salón de clases

17 Reunión de la Junta de Gobierno @6:30 a través de Zoom

21-25 Vacaciones de primavera- **No hay clases**

28-29 Jornada laboral docente- **No hay clases**

30-Primer día de regreso a la escuela para los estudiantes después de las vacaciones de primavera.

Paz y salud,
Julia

Headadministrator@raicesdelsaber.org

Kinder

¡Feliz año nuevo!

Suena extraño pero nuestra escuela está a punto de celebrar del año nuevo de acuerdo al calendario Azteca que marca la órbita de la Tierra el 12 de marzo. Seguir el paso Terrestre de otra manera (aparte del calendario Gregoriano que marca el año el 1 de enero) le da a nuestros alumnos una perspectiva científica más extensa sobre la astronomía. El sistema matemático de base-20 que se usa en la medida del calendario mesoamericano, engrandece el entendimiento de nuestros alumnos en computación. Ojalá nos acompañen en celebrar el año Matlactli-Tochtli (10-Conejo) on the morning of March 11 at our campus.

Happy New Year!

Sounds strange? Our school is about to celebrate the new year according to the Aztec Calendar that marks Earth's orbit on March 12. Learning to follow this Terran path (the Gregorian calendar marks January 1 as the new year) around the sun gives our students a more scientific perspective of astronomy. The base-20 math system that is used in the measurement of this Mesoamerican calendar enriches our students' understanding of computation. Hopefully you will be able to join us in our celebration of the year Matlactli-Tochtli (10-Rabbit) on the morning of March 11 at our campus.



First grade team

Ms. Issis Inzunza and Ms. Hoobler

First Grade Newsletter for the month of March 2022

Spring Break from March 21, to 25, 2022

Language Arts:

Xinachtli Themes:

- The Students Will learn about the science topics “Six is the sky” “Seven is the Moon” and “Eight are the Birds from Venus.”
- Will continue working on Heggerty Phonemic Awareness Daily Lessons for the month: #26, #27 y #28.
- Ms. Inzunza : #21,22,23
- Letter Names and Sounds Estrellita Program: <https://youtu.be/aNMwtfP-jC4>
- We will focus on the following
- Diptongos, sílabas trabadas, adjetivos calificativos, verbos, pronombres personales y conjugación de verbos.

Video verbos en español: <https://youtu.be/3fDfxrRn8Vk>

ELD (English Language Development)

- Heggerty Phonemic Awareness Daily Lessons
Advanced Vowels: Diphthongs and silent vowel /e/:

Ms. Inzunza: controlled R

Video: <https://youtu.be/gpfb6mwzabw>

Video: <https://youtu.be/K-rT4wJe-fQ>

Video: <https://youtu.be/6j5dVs4QLpw>

Mathematics:

Bridges Curriculum/Internet Resources-K5 Learning

The students will:

Continue to Practice Counting up to 20 in Nahuatl using their hands.

Review solid counting in multiples of 10's.

Recognize, describe, and extend number patterns.

Identify and read numerals from 1-120.

Tell and write time in hours and half hours using analog and digital clocks.

Will go back to practice and reinforce counting money.

Will review geometric shapes: 2 and 3 dimensional shapes:

how many angles, lines, vertices, faces.

Science:

Educational Videos Related to the Theme "Six is the Sky:

We will focus on the Pleiades and other important Constellations

Videos:

<https://youtu.be/TSSGWuFRuWo>

https://youtu.be/EaKmbaoa_bk

<https://youtu.be/adKrNga8-Qs>

Educational Videos Related to the Theme "Seven is the Moon":

Videos:

<https://youtu.be/tGIGUK7D6xl>

<https://youtu.be/yXe0yxzYkjo>

<https://youtu.be/jXPiQ0dDXkl>

Educational Videos Related to the Theme "Eight are the Birds from Venus"

Videos:

https://youtu.be/csH0TLA_BDE

<https://youtu.be/p9mG149Nfrk>

Social Studies:

Educational Videos Related to the Theme "Six is the Sky"

Videos about Constellations:

<https://youtu.be/adKrNga8-Qs>

<https://youtu.be/iuPGw8YmEZY>

Educational Videos Related to the Theme “Seven is the Moon”

<https://youtu.be/L9eFkmjIIWA>

<https://youtu.be/jXPiQ0dDXkl>

Educational Videos Related to the Theme “Eight are the Birds from Venus”

Videos:

<https://youtu.be/Aj4NW-pNdZg>

https://youtu.be/UciCLg8g_4Y

Periódico escolar en español para el mes de marzo, 2022

Maestras: Señorita Issis Inzunza y Sra.Hoobler

Vacaciones de primavera del 21 al 25 de marzo, 2022

Artes del lenguaje:

Temas a desarrollar del currículo Xinachtli:

Ciencias naturales:

- Los estudiantes van a aprender en el área de ciencias acerca de tres temas en este mes: “Seis es el cielo” “Siete es la luna” y “Ocho son los pájaros de Venus.”
- Los estudiantes continuarán trabajando a diario con las lecciones de conciencia fonética del currículo Heggerty:
Lecciones # 26, #27 y #28.
Ms. Inzunza: 21, 22,23
Continuación de repaso de letras y sonidos del programa Estrellita.
- <https://youtu.be/aNMwtfP-jC4>

El enfoque será en diptongos, verbos, sílabas trabadas, adjetivos calificativos, conjugación de verbos y pronombres personales.

Video verbos en español: <https://youtu.be/3fDfxrRn8Vk>

ELD-Desarrollo del lenguaje inglés:

- Lecciones diarias del currículo Heggerty con enfoque en:
Vocales avanzadas, diptongos, verbos y vocal silenciosa /e/.

Ms. Inzunza: Controlled R

Video: <https://youtu.be/gpfb6mwzabw>

Video: <https://youtu.be/K-rT4wJe-fQ>

Video: <https://youtu.be/6j5dVs4QLpw>

Matemáticas:

Currículo Bridges /Recursos de Internet-K5 Learning

Los estudiantes:

- Van a continuar practicando a contar usando las manos los números Náhuatl del 1-20.
- Repasar conteo sólido de los múltiplos de 10.
- Identificar y leer los números del 1-120.
- Decir y escribir el tiempo de la hora y la media hora utilizando relojes análogos y digitales.
- Van a repasar las figuras geométricas de dos y tres dimensiones: cuántos ángulos, caras, líneas, y vértices.
- Van a repasar el tema del dinero.

Ciencias naturales:

Videos educativos relacionados al tema “Seis es el cielo”

Videos:

<https://youtu.be/TSSGWuFRuWo>

https://youtu.be/EaKmbaoa_bk

<https://youtu.be/adKrNga8-Qs>

Videos educativos relacionados al tema “Siete es la luna”

Videos:

<https://youtu.be/tGIGUK7D6xl>

<https://youtu.be/yXe0yxzYkjo>

Videos educativos relacionados al tema “Ocho son los pájaros de Venus”

Videos:

https://youtu.be/csH0TLA_BDE

<https://youtu.be/p9mG149Nfrk>

Estudios sociales:

Videos educativos relacionados al tema “Seis es el cielo”

Videos acerca de las constelaciones:

<https://youtu.be/adKrNga8-Qs>

<https://youtu.be/iuPGw8YmEZY>

Videos educativos relacionados al tema “Siete es la luna”

Videos:

<https://youtu.be/6MP920xMC0Q>

<https://youtu.be/6AviDjR9mmo>

Videos educativos relacionados al tema “Ocho son los pájaros de Venus”

Videos:

<https://youtu.be/aocKBYyjM0>

<https://youtu.be/cYGFBgkpRB0>

Second grade

What We Are Learning.

Reading: Literature

-Link to the public library information and how to get a library card <https://www.las-cruces.org/1617/Library>

- Reading apps- they are free <https://bookriot.com/free-reading-apps/>

· Students are required to read 15 minutes after completing homework. They will use the Reading Log to complete and return on Monday.

- Describe how characters in a story respond to major events and challenges.
- Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

Language Arts: Resource (Heggerty) to practice phonics and reading skills.

- Compare formal and informal uses of English

MATH

- Measurement and Data: Represent and interpret data.

- Operations and Algebraic Thinking: Represent and solve problems involving addition and subtraction.

- Make sense of problems and persevere in solving them.

-Use place value understanding and properties of operations to add and subtract.

- Use appropriate tools strategically.

Science: Students will learn about the following: If Earth and Sun have fire, where is the fire of the Earth? (**relámpagos,**

magma, producto) La gente produce fuego. What things does Earth have that are also, in the Moon and Sun?

fuego, rocas. La Tierra tiene fuego y rocas. What are examples on our head that are two but really one?

Dos oídos, un sonido. Dos ojos, una vista. Dos nasales, una nariz. El espejo que nadie quería

Number Metaphors

7 – Seven is the Moon. <https://www.youtube.com/watch?v=R1G7rcyeojU> (La Luna: Pixar animation)

<https://www.youtube.com/watch?v=TzjibnNN19I> (La luna para niños: ¿Qué es la luna?)

<https://www.youtube.com/watch?v=R2HXf6XpTZU> (Curiosidades de la luna)

<https://www.youtube.com/watch?v=2i7LKKIKTe0> ¿Porqué brilla la luna?

8- Eight are the birds of Venus. <https://www.youtube.com/watch?v=ink28v2xIGY> Venus

<https://www.youtube.com/watch?v=gjoFo83qiqY> patrones de Venus y la Tierra

https://www.youtube.com/watch?v=chhy_pB-brQ dos posiciones de Venus

https://www.youtube.com/watch?v=Z2vzrQWny_c Venus Maya myths

9 - **Nine are the seasons.** <https://www.youtube.com/watch?v=0in29V1wKpE> los cinco sentidos

<https://www.youtube.com/watch?v=vNAAwojkQtM> los bebés

<https://www.youtube.com/watch?v=3biggxDiXyk> yoga para niños

<https://www.youtube.com/watch?v=xxHFVHPgBo8> etapas de Desarrollo

10 - **Ten is death.** <https://www.youtube.com/watch?v=HzDCY7ZsEo> I Will Always Love You

<https://www.youtube.com/watch?v=GcevisITWIo> Lloro corazón pero no te rompas

<https://www.youtube.com/watch?v=6eBjmc5Xwe0> Til We Meet Again

PLEASE send your child with a large water bottle and extra masks in their backpack for every day.

2º grado de la Sra Ribail

Lo que estamos aprendiendo.

Lectura: Literatura

- Enlace a la información de la biblioteca pública y cómo obtener una tarjeta de la biblioteca <https://www.las-cruces.org/1617/Library>
- Aplicaciones de lectura- son gratuitas <https://bookriot.com/free-reading-apps/>
- Se requiere que los estudiantes lean 15 minutos después de completar la tarea. Usarán el registro de lectura para completarlo y devolverlo el lunes.
- Describir cómo los personajes de una historia responden a los principales eventos y desafíos
- Describa la estructura general de una historia, incluida la descripción de cómo el comienzo presenta la historia y el final concluye la acción.

Artes del lenguaje: Recurso (Heggerty) para practicar la fonética y las habilidades de lectura.

MATEMÁTICAS

- Dar sentido a los problemas y perseverar en resolverlos.
- Usar la comprensión del valor posicional y las propiedades de las operaciones para sumar y restar.
- Utilizar las herramientas apropiadas estratégicamente.

POR FAVOR envíe a su hijo/a con una botella de agua grande y máscaras adicionales en su mochila para todos los días.

Third grade

English

Wahoo!! We had a blast at the Museums last week. The students really enjoyed being out learning about our culture and about the prehistoric times when we could have actually seen real dinosaurs.

- In **language arts/social studies** - students will be working both in english and spanish on how to complete a report essay. The students will use their skills of what they have learned throughout the last month about paragraph writing and will be able to write about the animal they have learned about.

In Spanish we will be working on fonemica and on our Cancionero song of the week. Please ask your child to sing to you any song we have learned from the Cancionero.

- **Xinachtli** - within these next couple of weeks we will look deeper into the understanding of the metaphors of ocho son los pájaros de venus, nueve son las estaciones, diez es la muerte y once son las aguas We will be working on small projects to represent these metaphors. We will also be connecting our field trip experience to tres son los animales, cinco es el mundo, and other metaphors the students can fit into their project. If you would like to see more on Xinachtli please visit our youtube page.

<https://www.youtube.com/c/TlokeNauoke/videos>

- In **math**, we will be starting on the March number corner. Every day the students will flip the number of the week and we will talk about this activity. We will be working on a new unit about fractions starting the second week of March. Please help me by showing the students things in the kitchen such as $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$, 1 whole. We will then be moving deeper but this will do as of now. This past week many of the students worked on Splash learn and loved it. They can actually work on this at home if they would like, just follow the instructions below.

-

- Students can practice their math skills working in SplashLearn. They will receive their login within this next week. Here are the instructions:

- Step 1 : splashlearn.com/student or Download SplashLearn iPad app & login as student
- Step 2 : Enter Class Code **EAMUOD**
- Step 3 : Select Your Name
- Step 4 : Enter Common Password **tape21**

- Students can also take advantage of a math website called Prodigy. I will be sending out their username and passwords so they can have access to the website. Within the website students can battle with each other and get higher scores.
 - Please check your email for the students login and password information.
- In **science** We continue to work on a collaboration with second grade students. We will focus on animal fossils and habitats so they can see what our prehistory was like. The students will be working on research about what the animals eat and how they have adapted their life in their habitats. More information will come.
- In **Physical Education** students will be moving around and exercising their bodies. We will talk about the importance of healthy life styles and how to make sure we are keeping healthy.
 - This is a brief overview of what we will be working on and is/can be subject to change. Thank you to all parents who joined me at the open house last month. If you have any questions or concerns please contact me via email at jcastro-buelna@raicesdelsaber.org. I look forward to meeting you and your lovely children.
- **Homework:** Students will complete their reading log. If there is work that isn't complete in class this will turn into homework. If you do not have books at home or are on the go please use the free website called Unite for Literacy. See below for the website.
[Unite for Literacy](#)
Readworks.org will also be a good source for students to read. They will be receiving a username and password so please check your students backpacks.

*PLEASE send your student with a large water bottle and extra masks in their backpack everyday.

Gracias,
Maestra Jessica

ARTE

Hola Gente Bonita!

This month we will be focusing on preparing for the Mexica Año Nuevo, which is on March 11th or 12th. We will be moving into 10-Tochtli. Spring equinox is also March 20th and an art project will reflect and reiterate the importance of this day. Also, as we are a strong community, we will take some time to help our compa Mr. Luis Finished a large Nahui Ollin in the earth for our garden that is in the process of being moved.

Hope your students enjoy it! The picture included is a glimpse of some awesome drawings of important Women, and Afro Latinos in Black History.

P.S- Please **save the dates April 30th and May 1st** We would love to have you participate in painting our school's mural. Anyone in the community is welcome to come join.

Maestra de Arte, Kayla
 kmartinez@raicesdel saber.org
 (Drawings by various artists in every grade)



Tloke Nauoke After School

Este mes TK After School tenemos muchas actividades para sus estudiantes. El 24 de enero, comienzan las clases de enriquecimiento. Estas clases son Club de Jardin, Magia de Maíz, Club Cozca, Búsqueda de la Vida, Conciencia Plena, Club de Estrategia y Ballet Folklórico. Abajo está el horario de todas las clases del semestre de primavera 2022. **Si su estudiante está registrado para Ballet Folklórico, esta clase comienza a las 4:30-5:30pm los miércoles y jueves. Esta clase tiene un horario diferente a las otras clases.**

En otras noticias, el programa Tloke Nauoke After School colaboró con Cruces Creatives para crear un mural comunitario. Se invitara a los estudiantes y familias a pintar este mural a fines de Abril. Si está interesado en ser voluntario o donar artículos para este proyecto, hable con los miembros de nuestro equipo por más información o póngase contacto Sra. Anita al correo electrónico alara@raicesdelsaber.org o puede hablar a la escuela 575-222-0538

Monday	Tuesday	Wednesday	Thursday
Arte y Comunidad 3:30-4:30pm	Arte y Comunidad 3:30-4:30pm	Conciencia Plena 3:30-4:30pm	Club de Estrategia 3:30-4:30pm
Conciencia Plena 3:30-4:30pm	Club de Estrategia 3:30-4:30pm	Club Cozca 3:30-4:30pm	Magia de Maiz 3:30-4:30pm
Club Cozca	Magia de Maiz	Club Jardin	Búsqueda de la Vida K

3:30-4:30pm	3:30-4:30pm	3:30-4:30pm	&1st 3:30-4:30pm
Club Jardin 3:30-4:30pm	Búsqueda de la Vida K &1st 3:30-4:30pm	Búsqueda de la Vida 2 & 3rd 3:30pm-4:30pm	Ballet Folklorico 4:30-5:30pm
Búsqueda de la Vida 2&3rd 3:30pm-4:30pm		Ballet Folklorico 4:30-5:30pm	