



Raíces del Saber Xinachtli Community School

Governance Board Meeting

June 10, 2021

This Meeting will be Conducted Virtually Via Zoom
(For access to the Zoom Link contact Lucia Carmona at
lcarmona@raicesdelsaber.org or call 575-571-2177)

Time: 6:00 PM

Mission Statement of the Raíces Governance Board

To collaborate with staff to promote school financial sustainability, student academic success, and the development of healthy communities and successful life-long learners in support of the school mission.

Mission of Raíces del Saber Xinachtli Community School

Raíces del Saber Xinachtli Community School implements a developmentally appropriate rigorous academic program through an interdisciplinary curriculum that is experiential, participatory, biliterate, child-centered, and culturally responsive. Our students learn Spanish and English, achieving academic proficiency in all subjects in both languages as they develop critical and creative thinking skills.

Raíces creates an environment where students and parents are valued as participants in the construction of knowledge and the creation of a learning community that promotes high academic performance, positive identity formation, and the reclaiming of cultural heritage.

Governance Board Officers:

Jane Asche, Chair
Holaya Ponce Acosta, Vice-Chair
Tonya Hall, Secretary

Board Members at Large:

Emma J. Armendariz
Daniel Ferraro
Ray Reich

AGENDA

Roll Call and Call to Order

1. *Conflict of Interest Declaration* –
2. *Consent Agenda* – includes approval of the following:
 - a. Agenda for June 10, 2021 Meeting, Governance Board Meeting
 - b. Minutes of the May 27, 2021, Governance Board Meeting
3. *Public Input* - (See rules for public input at end of agenda)
4. *Reports from Finance Committee* – by Erica Reyes

- a. Discussion and possible action on all Budget Adjustment Requests (BARs) that must be approved by June 11 in order to pay all bills for the 2020-2021 School Year on time.

5. *New Business* –

- a. Discussion and possible action on the IDEA-B application. This fund appropriation comes from the American Recovery and Reinvestment Act of 2009: Using ARRA Funds Provided Through Part B of the Individuals with Disabilities Education Act (IDEA) to Drive School Reform and Improvement. This money is especially important in providing resources for children requiring special education services and as well as for any child with a disability.
- b. Discussion and possible Action on the SY22 Salary Schedule for staff members.

6. *Agenda items for Next Meeting* -

7. *Date of the Next Governance Board Meeting* – June 24, 2021, will held in-person at Raíces del Saber Xinachtli Community School, 2211 N. Valley Drive.

Adjournment – Vote to adjourn by roll call vote. (Always specify the time of adjournment)

Procedures for Public Input - (based on the Raíces Public Input Policy in compliance with the NMSA 1978, 22-5-4 and NMSA 1978, 10-:15-1.)

- Those who want to give public input should arrive shortly before the meeting begins to sign up to speak.
- The Governance Board Chair will determine how much time speakers will have depending on how many people sign up to speak and the time allocated for public input, normally 3 minutes per individual or 5 minutes per group.
- Interpretation services will be available as needed in English and Spanish.*
- Issues that arise based on public input may be discussed by the Board, but cannot be voted on during the meeting if the topic/item does not appear on the agenda posted 72 hours ahead of the Board Meeting and which is approved by the Board preceding the public input period. It can be requested as an agenda item for a future meeting.

*If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or listen to the meeting, please contact the Director of Community Engagement, Lucia V. Carmona, at lcarmona@raicesdelsaber.org or call (575-522-0538) at least 48 hours prior to the meeting or as soon as possible.

Go to the Raíces website (www.raicesdelsaber.org) for the full public input policy.

This institution is an equal opportunity provider.