



RAICES DEL SABER XINACHTLI COMMUNITY SCHOOL

Monthly Newsletter September 2022

We have made it through our first month of school. What a month we had! We were supposed to start on July 18th but had to postpone until August 1st since our new portables weren't ready. We then had to start our 2nd and 3rd graders at the church next door since the portables still weren't ready. Finally on August 15th we were able to have all of our students on the main campus. We are so happy to be able to have students all in one place. There are a few things that still need to be done but everyone is 'home'.

Our open house on Friday August 26th was very successful. Parents were able to visit classrooms and speak to teachers. We are thankful to all the parents that were able to make it and to our staff that are always willing to be here for students and parents. We are fully staffed and growing. We have 115 students to date, 8 regular education teachers and 2-.5 Special Education teachers. Please let us know if you have any questions or concerns, we need to address. We truly are a community school and rely on each other to make the school experience the best it can be for your child.

Fridays are all early release days. If your child is not in after school, they need to be picked up by 12:30. If they are in after school, pick up is at 3:30. Our new director of OST/After School is Mr. Luis who did our Nutrition/Gardening last year. He has an assistant to help him this year, Ms. Kayla. We appreciate our after-school staff that work hard every day after school to give your child a fun and instructional experience. They go above and beyond each day and we are blessed to have them as part of our school community.

We are also fortunate to have our Art and PE teachers, Ms. Kayla and Ms. Anita. They conduct 30 minute classes Tuesday - Thursday for each teacher which allows the teachers to have a 60 minute prep period on those days. We are working to provide nutrition/gardening classes on Mondays starting in September.

Sincerely,
Mike

Headadministrator@raicesdelsaber.org

September Calendar

05 Labor day there will be no school

17 **Garden "Nahui Ollin" Work Day**, Saturday, from 8 a.m. to 11 a.m.

26 Fall break begins and ends on October 7th no school for 2 weeks.

Special Education and Intervention Update

Ms. Filo and Ms. Sarah have started setting up a classroom in the old portable for special education services and interventions. There are different areas for exploration in math, science, art, and creative play. Students are enjoying exploring the room and using their imaginations! We will continue to develop our new space as a safe place for students to explore, create, and learn.



Kinder

Ms. Pizarro's class

This month for language arts we will be practicing the vowel sounds as well as the sounds of the consonants: m, p, l, s in combination with the vowels, to produce syllables. We will also be practicing short sentences so that students begin to experience writing and its conventions. As for math, we will continue to practice forming numbers, and we will be using manipulatives to relate quantity to numbers. Moreover, we will continue to develop our practice and knowledge about addition.

For science and social studies, we will continue to build upon the Xinachtli curriculum with topics related to earth, the sky, and the moon. We will also learn about the flag of the United States.

Ms. Hoobler /Second Grade

Welcome back, we will continue learning and expanding our knowledge on Xinachtli/Aztec Culture, we will focus Language Arts on Adelante & Soluciones Curriculum as well as Bridges for Mathematics. This month we will be working on the following:

Xinachtli/ Science/Social Studies

Salute to the Sun, Butterfly Salute, Aztec Calendar/ Meditation/Weekly Story and Topic Development

Four are the people focus on (Social Relationships-marriage, divorce, adoption)

Five is the World, focus on (Technology)

Six is the sky, focus on (Space Travel)

Seven is the moon, focus on (Tides, fertility cycles for animals and plants)

Language Arts/Reading and Writing

Review Heggerty phonemic awareness lessons # 5, #6, #7, #8

Review letter sound, syllable review, Alliteration activities.

Focus poem

Identificar y nombrar silabas trabadas con la /r/

Identificar los diptongos /ai/, /au/, /ay/

Identificar los diptongos /ei/, /eu/, /ey/

Identificar los diptongos /oi/, /ou/, /oy/

Compare and contrast educational videos related to the themes

ELD-Desarrollo del idioma inglés

Identifying Long vowels

Identifying short vowels

Identifying vowel pairs

Identifying diphthongs

Mathematics Bridges Curriculum

Review of Náhuatl Numbers 1-20

Practice of multiplication time tables #2

Review of counting groups of 2's, 5's, and 10's

Data, Graphing and Classification

Number Factors

Addition and Subtraction Strategies

Addition and subtraction fluency within 20

Videos Related to Lessons:

Video- <https://youtu.be/wgGZ70LZBog>

Video- <https://youtu.be/SziFKfillloQ>

Video- <https://youtu.be/L9eFkmjllWA>

Second grade

Mr. Aceves

What Are We Learning for the month September?

Language Arts: Resource (Heggerty) Skills: Rhyme Recognition, Onset Fluency, Blending Syllables and Isolating Final sounds.

Writing: Using correct sentence structure making sure it has a capital letter and an end mark.

MATH: Review adding and subtracting one-digit numbers. Counting by 2, 5, and 10's. Mesoamerican Math (Mayan) orally and writing the 1-20 numbers.

Telling Time: using A.M. or P.M.? Odd & Even Numbers.

https://youtu.be/vvM_ozEGYRU ¿Qué hora es? Telling Time in Spanish

Science: Fall Equinox (the Earth is the same distance from the Sun as it was 13 days after the Spring Equinox) Four seasons: discuss the nature of Earth's orbit and tilt.

<https://youtu.be/QJ97O6xDXKY> Las Estaciones del Año para niños - Primavera, Verano, Otoño e Invierno

<https://youtu.be/RRLMBbt778A> Las Estaciones del Año para Niños

Experimento sencillo para niños: <https://youtu.be/Un1zp8NMDeA>

Rotación y Traslación de la Tierra <https://youtu.be/6kBlgCozIQc>

La Tierra y sus Movimientos <https://youtu.be/th79sDCAh0Q>

El sol | Videos Educativos para Niños https://youtu.be/wANko2eM_uY

Social Studies: Season as social events. Keeping track of the 13 days during calendar time. El Sol y el Viento <https://youtu.be/IFwXyAoo7aE>

Third grade

Mr. Martinez

In the third-grade class for **science** we plan to hatch some chicken eggs. In **math** we will be working on word problems, place value, one, two, and three digit multiplication equations. Learning the multiples for each digit up to 12 and practicing adding and subtract all digit combinations within three seconds will be ongoing throughout the semester. In **language arts** we will be working on narrative writing, story elements, guided reading, proper punctuation, verbs, nouns, adjectives, and proper nouns.(one per week) Instruction will be given as a whole group and in small group centers. **Xchinathcli** we will be learning the Maya Calendar, practicing our morning greetings, practicing the Nawathl numbers, and listening to cultural stories.

Thank You,

Mr. Martinez

4th grade

Reading

CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

CCSS.ELA-LITERACY.RF.4.4.A Read grade-level text with purpose and understanding.

Writing

CCSS.ELA-LITERACY.W.4.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.

CCSS.ELA-LITERACY.SL.4.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

CCSS.ELA-LITERACY.L.4.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

Math

CCSS.MATH.CONTENT.4.OA.A.2 Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.1

CCSS.MATH.CONTENT.4.OA.A.3 Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

Science

4-LS1-1.

Construct an argument that plants, and animals have internal and external structures that function to support survival, growth, behavior, and reproduction.

LS1.A: Structure and Function

● Plants and animals have both internal and external structures

that serve various functions in growth, survival, behavior, and

reproduction. [Clarification Statement: Examples of structures could include thorns, stems, roots, colored petals, heart, stomach, lung, brain, and skin.] [Assessment Boundary: Assessment is limited to macroscopic structures within plant and animal systems.]

Xinachtli

Tlahtocan (community Circle): learning and applying the process of authentic dialogue.

Huehuetlahtolli- including and using Nahuatl as an enrichment language across the Curriculum.

Ms. Batres

ARTE

Hola Raices Families,

Your maestra de Arte y Música here!!! Wow this year has just been flying by. This past month we did several projects that are featured in the photos below. Your students did an amazing job. Below you will see 3rd grade drummers and sand paintings by 4th grade artists.



For the month of September art projects will be reflecting the cuento of the week, or the number metaphors (one is the sun). We will also be working on projects to emphasize the Fall Equinox and the Equihelion which is 13 days after fall equinox, and the earth is the same distance from the sun as it is 13 after Spring Equinox. I know it's so amazing isn't it.

For Musica we will be working on our drumming learning a song in nahuatl. Anita has been a great team and we are looking forward to working together to teach our students Capoeira movements, and music. There are 3 major parts to Capoeira; Music, Movement, and community.

I have noticed some students don't have markers or scissors. If you would like to donate some to our school we will make sure they will go to a beautiful artist. I am also starting up the recycling bin again. We are currently *accepting lids or caps, and TP/paper towel rolls **only***. Muchas gracias! If you have any questions, comments or concerns please feel free to contact me. kmartinez@raicesdelsaber.org.

P.S. We are so excited to have a classroom for Art and Music!

Maestra de Arte y Música,

Kayla MARTINEZ

Garden

Raices will be hosting a Garden Work Day for Families on Saturday, September 17th at 8am to 11am. We will be harvesting crops, pulling weeds and planting seeds in our garden beds to get all of our winter crops ready for this season. Our garden is located behind the school by the rear parking lot. Please bring hats, sunscreen, work gloves, and water bottles. We hope to see you there!!!

Mr. Luis

ENGLISH

Dear Raices Parents and Guardians:

We are happy to invite you and your family to our first **Garden “Nahui Ollin” Work Day, Saturday, September 17th from 8 a.m. to 11 a.m.** Our school is partnered with our new FoodCorps Service Member, Abraham Dominguez-Garcia, to host a garden workday with parents, students, and staff to help take care of garden tasks communally. We will be pulling weeds and planting seeds amongst other things that need to be taken care of in our garden. We ask that parents bring water, hats, gloves, and sunscreen if needed to perform garden activities. Thank you and we look forward to seeing you there.

ESPAÑOL

Querid@s Padres/Madres/Tutores(as) de Raíces

Estamos muy contentos de invitar a usted y a su familia a nuestro primer **Día de Embellecimiento de Nuestro Jardín Comunitario “Nahui Ollin”** Sábado 17 de Septiembre de las 8:00 a las 11:00 am. Nuestra escuela en colaboración con el nuevo Servidor del FoodCorps, Abraham Dominguez-Garcia, tendremos un día de trabajo en el jardín para padres de familia, estudiantes, y personal de la escuela para que nos apoyen a cuidar nuestro jardín. Les pedimos que traigan su bote de agua para tomar, su sombrero, guantes, y protector solar.

Muchas gracias y esperamos verlos aquí.

Para mayor información comunicarse con el cordinador del programa despues de clases

Coordinador de OST, Luis Ramos al (575) 405-7684

